

## **PLASTIC FINES IN GRADED AGGREGATES AND SOILS BY THE USE OF THE SAND EQUIVALENT TEST FOP FOR AASHTO T 176 (11)**

### **Scope**

This procedure covers the determination of plastic fines in accordance with AASHTO T 176. It serves as a rapid test to show the relative proportion of fine dust or clay-like materials in fine aggregates (FA) and soils.

### **Apparatus**

See AASHTO T 176 for a detailed listing of sand equivalent apparatus. Note that the siphon tube and blow tube may be glass or stainless steel as well as copper.

- Graduated plastic cylinder.
- Rubber stopper.
- Irrigator tube.
- Weighted foot assembly: Having a mass of  $1000 \pm 5$ g. There are two models of the weighted foot assembly. The older model has a guide cap that fits over the upper end of the graduated cylinder and centers the rod in the cylinder. It is read using a slot in the centering screws. The newer model has a sand-reading indicator 254 mm (10 in.) above this point and is preferred for testing clay-like materials.
- Siphon assembly: The siphon assembly will be fitted to a 4 L (1 gal) bottle of working calcium chloride solution placed on a shelf  $915 \pm 25$  mm ( $36 \pm 1$  in.) above the work surface.
- Measuring can: With a capacity of  $85 \pm 5$  mL (3 oz.).
- Funnel: With a wide-mouth for transferring sample into the graduated cylinder.
- Quartering cloth: 600 mm (2 ft) square nonabsorbent cloth, such as plastic or oilcloth.
- Mechanical splitter: See the FOP for AASHTO T 248.
- Strike-off bar: A straightedge or spatula.
- Clock or watch reading in minutes and seconds.
- Manually-operated sand equivalent shaker: Capable of producing an oscillating motion at a rate of 100 complete cycles in  $45 \pm 5$  seconds, with a hand assisted half stroke length of

127 ±5 mm (5 ±0.2 in.). It may be held stable by hand during the shaking operation. It is recommended that this shaker be fastened securely to a firm and level mount, by bolts or clamps, if a large number of determinations are to be made.

- Mechanical shaker: See AASHTO T 176 for equipment and procedure.
- Oven: Capable of maintaining a temperature of 110 ±5°C (230 ±9°F).
- Thermometer: Calibrated liquid-in-glass or electronic digital type designed for total immersion and accurate to 0.1°C (0.2°F).

## Materials

- Stock calcium chloride solution: Obtain commercially prepared calcium chloride stock solution meeting AASHTO requirements.
- Working calcium chloride solution: Dilute one 3 oz measuring can (85 ±5 mL) of stock calcium chloride solution to 3.8 L (1 gal) with distilled or demineralized water. (The graduated cylinder filled to 111.8 mm [4.4 in.] contains 88 mL.)

*Note 1:* Mix the working solution thoroughly. Add 85 mL (3 oz.) of stock solution to a clean, empty 3.8 L (1 qt) jug, add approximately 1 L (1 qt), and agitate vigorously for 2 or 3 minutes. Add the remainder of the water in approximately 1 L (1 qt) increments, repeating the agitation process.

*Note 2:* Tap water may be used if it is proven to be non-detrimental to the test and if it is allowed by the agency.

*Note 3:* The shelf life of the working solution is approximately 30 days. Working solutions more than 30 days old shall be discarded.

## Control

The temperature of the working solution should be maintained at 22 ±3°C (72 ±5°F) during the performance of the test. If field conditions preclude the maintenance of the temperature range, reference samples should be submitted to the Central/Regional Laboratory, as required by the agency, where proper temperature control is possible. Samples that meet the minimum sand equivalent requirement at a working solution temperature outside of the temperature range need not be subject to reference testing.

## Sample Preparation

1. Obtain the sample in accordance with the FOP for AASHTO T 2 and reduce in accordance with the FOP for AASHTO T 248.
2. Prepare sand equivalent test samples from the material passing the 4.75 mm (No. 4) sieve. If the material is in clods, break it up and re-screen it over a 4.75 mm (No. 4) sieve. All fines shall be cleaned from particles retained on the 4.75 mm (No. 4) sieve and included with the material passing that sieve.

3. Split or quarter 1000 to 1500 g of material from the portion passing the 4.75 mm (No. 4) sieve. Use extreme care to obtain a truly representative portion of the original sample.

*Note 4:* Experiments show that, as the amount of material being reduced by splitting or quartering is decreased, the accuracy of providing representative portions is reduced. It is imperative that the sample be split or quartered carefully. When it appears necessary, dampen the material before splitting or quartering to avoid segregation or loss of fines.

*Note 5:* All tests, including reference tests, will be performed utilizing Alternative Method No. 2 as described in AASHTO T 176, unless otherwise specified.

4. The sample must have the proper moisture content to achieve reliable results. This condition is determined by tightly squeezing a small portion of the thoroughly mixed sample in the palm of the hand. If the cast that is formed permits careful handling without breaking, the correct moisture content has been obtained.

*Note 6:* Clean sands having little 75  $\mu\text{m}$  (No. 200), such as sand for Portland Cement Concrete (PCC), may not form a cast.

If the material is too dry, the cast will crumble and it will be necessary to add water and remix and retest until the material forms a cast. When the moisture content is altered to provide the required cast, the altered sample should be placed in a pan, covered with a lid or with a damp cloth that does not touch the material, and allowed to stand for a minimum of 15 minutes. Samples that have been sieved without being air-dried and still retain enough natural moisture are exempted from this requirement.

If the material shows any free water, it is too wet to test and must be drained and air dried. Mix frequently to ensure uniformity. This drying process should continue until squeezing provides the required cast.

5. Place the sample on the quartering cloth and mix by alternately lifting each corner of the cloth and pulling it over the sample toward the diagonally opposite corner, being careful to keep the top of the cloth parallel to the bottom, thus causing the material to be rolled. When the material appears homogeneous, finish the mixing with the sample in a pile near the center of the cloth.
6. Fill the measuring can by pushing it through the base of the pile while exerting pressure with the hand against the pile on the side opposite the measuring can. As the can is moved through the pile, hold enough pressure with the hand to cause the material to fill the tin to overflowing. Press firmly with the palm of the hand, compacting the material and placing the maximum amount in the can. Strike off the can level full with the straightedge or spatula.
7. When required, repeat steps 5 and 6 to obtain additional samples.

## Procedure

1. Start the siphon by forcing air into the top of the solution bottle through the tube while the pinch clamp is open.

2. Siphon  $101.6 \pm 2.5$  mm ( $4 \pm 0.1$  in.) of working calcium chloride solution into the plastic cylinder. Pour the prepared test sample from the measuring can into the plastic cylinder, using the funnel to avoid spilling. Tap the bottom of the cylinder sharply on the heel of the hand several times to release air bubbles and to promote thorough wetting of the sample.
3. Allow the wetted sample to stand undisturbed for  $10 \pm 1$  minutes. At the end of the 10-minute period, stopper the cylinder and loosen the material from the bottom by simultaneously partially inverting and shaking the cylinder.
4. After loosening the material from the bottom of the cylinder, shake the cylinder and contents by any one of the following methods:
  - a. Mechanical Method – Place the stoppered cylinder in the mechanical shaker, set the timer, and allow the machine to shake the cylinder and contents for  $45 \pm 1$  seconds.

*Caution:* Agencies may require additional operator qualifications for the next two methods.

- b. Manually-operated Shaker Method – Secure the stoppered cylinder in the three spring clamps on the carriage of the manually-operated sand equivalent shaker and set the stroke counter to zero. Stand directly in front of the shaker and force the pointer to the stroke limit marker painted on the backboard by applying an abrupt horizontal thrust to the upper portion of the right hand spring strap.

Remove the hand from the strap and allow the spring action of the straps to move the carriage and cylinder in the opposite direction without assistance or hindrance. Apply enough force to the right-hand spring steel strap during the thrust portion of each stroke to move the pointer to the stroke limit marker by pushing against the strap with the ends of the fingers to maintain a smooth oscillating motion. The center of the stroke limit marker is positioned to provide the proper stroke length and its width provides the maximum allowable limits of variation.

Proper shaking action is accomplished when the tip of the pointer reverses direction within the marker limits. Proper shaking action can best be maintained by using only the forearm and wrist action to propel the shaker. Continue shaking for 100 strokes.

- c. Hand Method – Hold the cylinder in a horizontal position and shake it vigorously in a horizontal linear motion from end to end. Shake the cylinder 90 cycles in approximately 30 seconds using a throw of  $229 \text{ mm} \pm 25 \text{ mm}$  ( $9 \pm 1$  in.). A cycle is defined as a complete back and forth motion. To properly shake the cylinder at this speed, it will be necessary for the operator to shake with the forearms only, relaxing the body and shoulders.
5. Set the cylinder upright on the work table and remove the stopper.
  6. Insert the irrigator tube in the cylinder and rinse material from the cylinder walls as the irrigator is lowered. Force the irrigator through the material to the bottom of the

cylinder by applying a gentle stabbing and twisting action while the working solution flows from the irrigator tip. Work the irrigator tube to the bottom of the cylinder as quickly as possible, since it becomes more difficult to do this as the washing proceeds. This flushes the fine material into suspension above the coarser sand particles.

Continue to apply a stabbing and twisting action while flushing the fines upward until the cylinder is filled to the 381 mm (15 in.) mark. Then raise the irrigator slowly without shutting off the flow so that the liquid level is maintained at about 381 mm (15 in.) while the irrigator is being withdrawn. Regulate the flow just before the irrigator is entirely withdrawn and adjust the final level to 381 mm (15 in.).

*Note 7:* Occasionally the holes in the tip of the irrigator tube may become clogged by a particle of sand. If the obstruction cannot be freed by any other method, use a pin or other sharp object to force it out, using extreme care not to enlarge the size of the opening. Also, keep the tip sharp as an aid to penetrating the sample.

7. Allow the cylinder and contents to stand undisturbed for 20 minutes  $\pm$ 15 seconds. Start timing immediately after withdrawing the irrigator tube.

*Note 8:* Any vibration or movement of the cylinder during this time will interfere with the normal settling rate of the suspended clay and will cause an erroneous result.

8. Clay and sand readings:

- a. At the end of the 20-minute sedimentation period, read and record the level of the top of the clay suspension. This is referred to as the clay reading.

*Note 9:* If no clear line of demarcation has formed at the end of the 20-minute sedimentation period, allow the sample to stand undisturbed until a clay reading can be obtained, then immediately read and record the level of the top of the clay suspension and the total sedimentation time. If the total sedimentation time exceeds 30 minutes, rerun the test using three individual samples of the same material. Read and record the clay column height of the sample requiring the shortest sedimentation period only. Once a sedimentation time has been established, subsequent tests will be run using that time. The time will be recorded along with the test results on all reports.

- b. After the clay reading has been taken, place the weighted foot assembly over the cylinder and gently lower the assembly until it comes to rest on the sand. Do not allow the indicator to hit the mouth of the cylinder as the assembly is being lowered. Subtract 254 mm (10 in.) from the level indicated by the extreme top edge of the indicator and record this value as the sand reading.
- c. If clay or sand readings fall between 2.5 mm (0.1 in.) graduations, record the level of the higher graduation as the reading. For example, a clay reading that appears to be 7.95 would be recorded as 8.0; a sand reading that appears to be 3.22 would be recorded as 3.3.
- d. If two Sand Equivalent (SE) samples are run on the same material and the second varies by more than  $\pm$ 4, based on the first cylinder result, additional tests shall be run.

- e. If three or more Sand Equivalent (SE) samples are run on the same material, average the results. If an individual result varies by more than  $\pm 4$ , based on the average result, additional tests shall be run.

### Calculations

1. Calculate the SE to the nearest 0.1 using the following formula:

$$SE = \frac{\text{Sand Reading}}{\text{Clay Reading}} \times 100$$

For example: Sand Reading = 3.3 and Clay Reading = 8.0

$$SE = \frac{3.3}{8.0} \times 100 = 41.25 \text{ or } 41.3$$

*Note 10:* This example reflects the use of equipment made with English units. At this time, equipment made with metric units is not available.

2. Report the SE as the next higher whole number. In the example above, the 41.3 would be reported as 42. An SE of 41.0 would be reported as 41.
3. In determining the average of the two or more samples, raise each calculated SE value to the next higher whole number before averaging. For example, calculated values of 41.3 and 42.8 would be reported as 42 and 43, respectively.

Then average the two values:

$$\frac{42 + 43}{2} = 42.5$$

If the average value is not a whole number, raise it to the next higher whole number – in this case: 43.

### Report

Results shall be reported on standard forms approved for use by the agency.

Report results to the whole number.

**PERFORMANCE EXAM CHECKLIST**

**PLASTIC FINES IN GRADED AGGREGATES AND SOILS BY THE USE OF THE SAND EQUIVALENT TEST  
FOP FOR AASHTO T 176**

Participant Name \_\_\_\_\_ Exam Date \_\_\_\_\_

Record the symbols “P” for passing or “F” for failing on each step of the checklist.

<b>Procedure Element</b>	<b>Trial 1</b>	<b>Trial 2</b>
<b>Sample Preparation</b>		
1. Sample passed through 4.75 mm (No. 4) sieve?	_____	_____
2. Material in clods broken up and re-screened?	_____	_____
3. Split or quarter 1,000 to 1,500g of material passing the 4.75 mm (No. 4) sieve? NOTE: If necessary, the material may be dampened before splitting to avoid segregation or loss of fines.	_____	_____
4. No fines lost?	_____	_____
5. Working solution dated?	_____	_____
6. Temperature of working solution 22 ±3°C (72 ±5°F)?	_____	_____
7. Working calcium chloride solution 915 mm ±25 mm (36 ±1in) above the work surface?	_____	_____
8. 101.6 ±2.5 mm (4 ±0.1in) working calcium chloride solution siphoned into cylinder?	_____	_____
9. Material checked for moisture condition by tightly squeezing small portion in palm of hand and forming a cast?	_____	_____
10. Sample at proper water content? a. If too dry (cast crumbles easily) water added, re-mixed, covered, and allowed to stand for at least 15 minutes? b. If too wet (shows free water) sample drained, air dried and mixed frequently?	_____	_____
11. Sample placed on splitting cloth and mixed by alternately lifting each corner of the cloth and pulling it over the sample toward diagonally opposite corner, causing material to be rolled?	_____	_____
12. Is material thoroughly mixed?	_____	_____
13. When material appears to be homogeneous, mixing finished with sample in a pile near center of cloth?	_____	_____
14. Fill the 85 mL (3 oz) tin by pushing through base of pile with other hand on opposite side of pile?	_____	_____
15. Material fills tin to overflowing?	_____	_____

**OVER**

**Procedure Element**

**Trial 1    Trial 2**

- 16. Material compacted into tin with palm of hand? \_\_\_\_\_
- 17. Tin struck off level full with spatula or straightedge? \_\_\_\_\_
- 18. Prepared sample funneled into cylinder with no loss of fines? \_\_\_\_\_
- 19. Bottom of cylinder tapped sharply on heel of hand several times to release air bubbles? \_\_\_\_\_
- 20. Wetted sample allowed to stand undisturbed for 10 min. ±1 min.? \_\_\_\_\_
- 21. Cylinder stoppered and material loosened from bottom by shaking? \_\_\_\_\_
- 22. Stoppered cylinder placed properly in mechanical shaker and cylinder shaken 45 ±1 seconds? \_\_\_\_\_
- 23. Following shaking, cylinder set vertical on work surface and stopper removed? \_\_\_\_\_
- 24. Irrigator tube inserted in cylinder and material rinsed from cylinder walls as irrigator is lowered? \_\_\_\_\_
- 25. Irrigator tube forced through material to bottom of cylinder by gentle stabbing and twisting action? \_\_\_\_\_
- 26. Stabbing and twisting motion applied until cylinder filled to 381 mm (15 in.) mark? \_\_\_\_\_
- 27. Liquid raised and maintained at 381 mm (15 in.) mark while irrigator is being withdrawn? \_\_\_\_\_
- 28. Liquid at the 381 mm (15 in.) mark? \_\_\_\_\_
- 29. Contents let stand 20 minutes ±15 seconds? \_\_\_\_\_
- 30. Timing started immediately after withdrawal of irrigator? \_\_\_\_\_
- 31. No vibration or disturbance of the sample? \_\_\_\_\_
- 32. Readings taken at 20 minutes or up to 30 minutes, when a definite line appears? \_\_\_\_\_
- 33. Clay level correctly read, rounded, and recorded? \_\_\_\_\_
- 34. Weighted foot assembly lowered into cylinder without hitting mouth of cylinder? \_\_\_\_\_
- 35. Sand level correctly read, rounded, and recorded? \_\_\_\_\_
- 36. Calculations performed correctly? \_\_\_\_\_

Comments:      First attempt:    Pass \_\_\_\_\_ Fail \_\_\_\_\_      Second attempt:    Pass \_\_\_\_\_ Fail \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
Examiner Signature \_\_\_\_\_      WAQTC #: \_\_\_\_\_